

MAKING CAMPAIGNS WORK FOR YOU

DATA ANALYSIS AND TRENDS



Overview

- Data pulled from 2014 and 2015 Campaigns
 - Campaign data across all clients
- Focus group feedback
- What increases chances of students opening an email?
- What makes a successful email?
- What else can I do to yield students?
- Microsite trends
- Texting trends

Email Overview

- Most emails are opened the day they're sent
 - Highest Open Rates
 - Sunday
 - Friday
 - Saturday
- Three major factors used for high open rates
 - Subject Line
 - Time the email is sent
 - Who the email is from

Email Subject Lines

- PERSONALIZED
 - Use a variable like name or major
 - Segment your email to groups
- Quick Call to Action
- Don't make assumptions
- Conversational tone that's more focused on the student
 - The subject should be about them, not the school
- SHORT!
 - Mobile devices usually cut subject lines after 32 characters

Top 5 Subject Lines

- 5) {{First Name}}, you qualify for a 10 grand tuition break
- 4) I'll review your application
- 3) We want you
- 2) Hello from {{person sending email}}
- 1) {{First Name}}, a {{major}} program just for you

Increasing Open Rates

- When are you sending the email?
 - Drive to Apply: October- November
 - Search: May- July (or earlier!)
 - Parent Nurture: Same day as student
 - Event: Timed with a print piece
- Use preview text
 - Make it as short as possible
 - This also helps shorten the subject line
- Who is the email from?
 - Try sending it from a specific person
 - Don't use your school name
 - use “Admissions” or “Office of Admissions”

What Doesn't Work?

- Subjects that make assumptions about the student
 - “You’re a good match”
 - “Study close to home”
- Using your school name all the time
 - Avoid redundancies. Is the emailed labeled as coming from your school?
 - Enigmatic subject lines are great!
- Putting everything they need to know in the subject line
- **Keep it SIMPLE**

Click Through Rates

- Emails with higher click through rates have a higher success rate
- **Avoid paragraphs**
 - Don't use a large block of text when a list of bullet points will do
 - Use charts or infographics
- Less is more
 - Not just for content, but less links!
 - Tell the student exactly what they need to know with one or two options to “click here for more info”
- Mix up your templates and headers throughout your campaign

Top Link Clicks

- Search
 1. “List of majors”
 2. “Scholarships and financial aid”
 3. “PURL
- Drive to Apply
 1. “School Name
 2. “Presidential (or Preferred) Program Application
 3. PURL

What Else Can I Do?

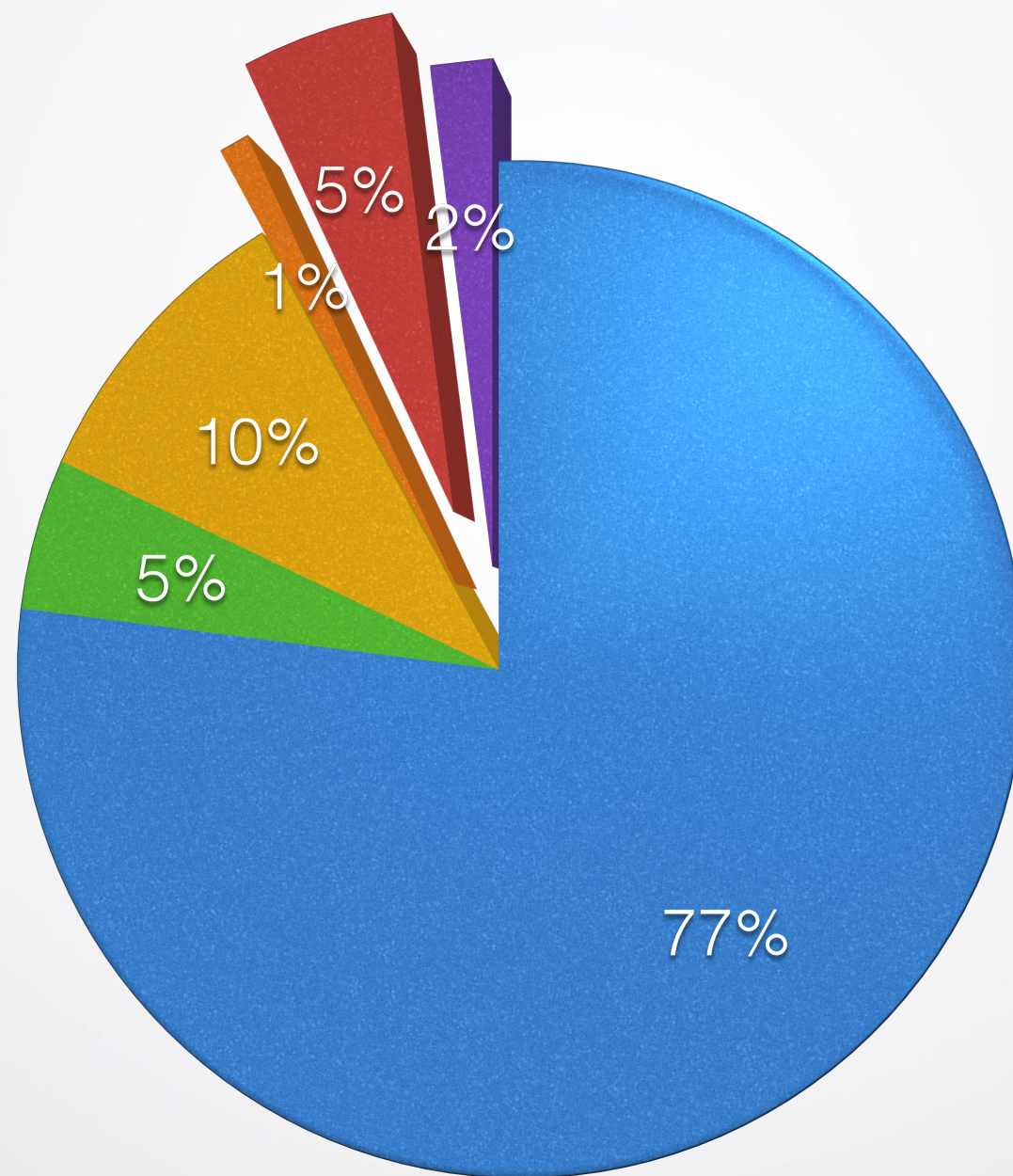
- Don't just stop at email
 - A student's inbox is FLOODED and it's hard to stand out
 - Get through on their phone
 - Students who received text messages for event or drive to apply campaigns were 3.5x more likely to complete the call to action than those who didn't
- Time emails with print drop
- Call the students for follow up

Texting

- **20,182** students have opted in for texting from EMP
 - Entry Year 2014: 1446
 - Entry Year 2015: 11180
- In 2014, 32 students replied to text messages
- This past year, that number increased almost 40x to **1,254**
- Texting should be a way to follow- up with, not introduce yourself to students
- Texting can be implemented for wide campaigns or 1-to1 outreach

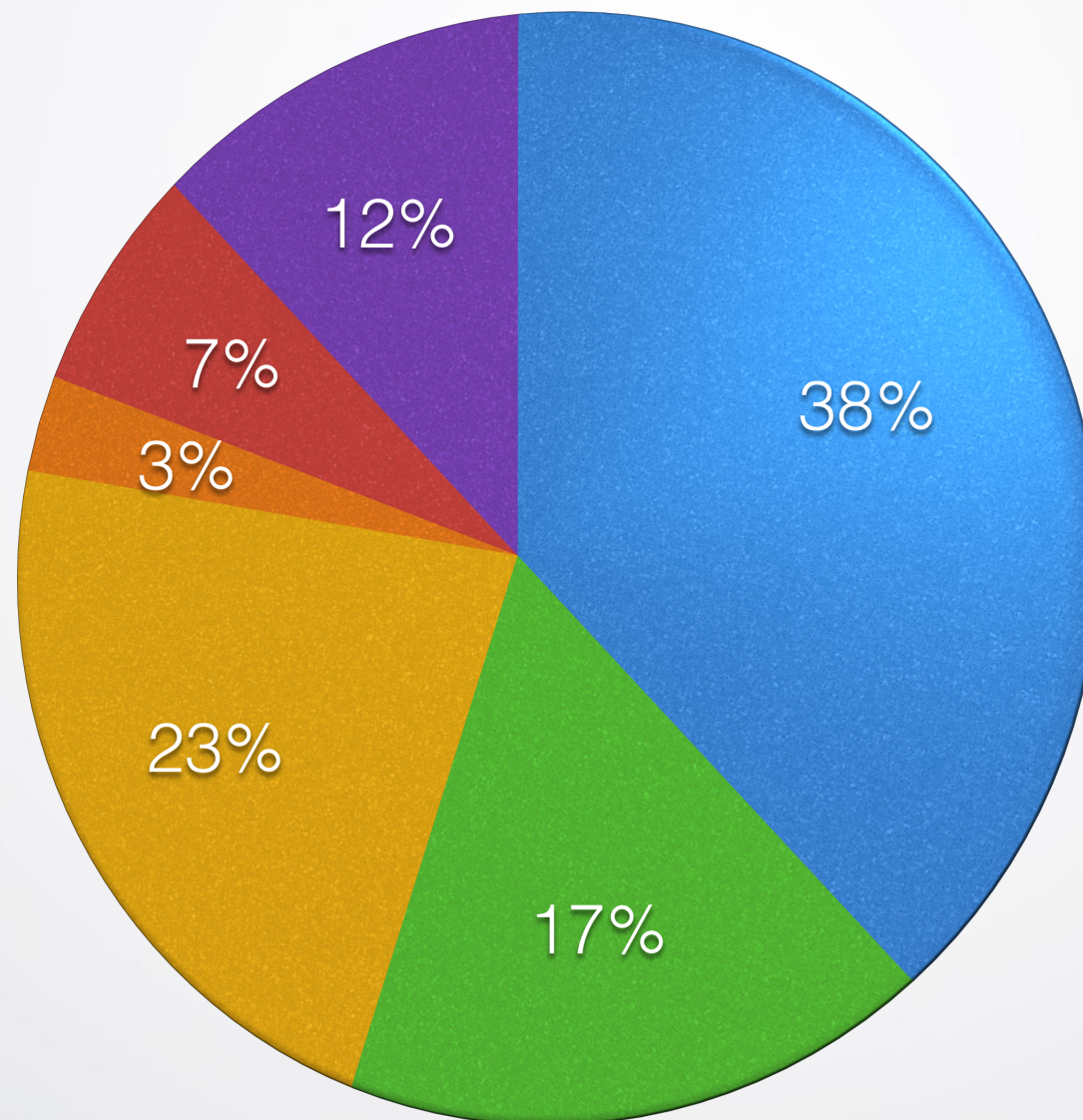
Students Who DID NOT Receive Texts

● Inquiry ● Applicant ● Accepted
● Denied ● Withdrawn ● Enrolled



Students Who DID Receive Texts

● Inquiries ● Applicant ● Accepted
● Denied ● Withdrawn ● Enrolled



Print Pieces- Focus Group Feedback

- Students like photos!
 - They must be up to date and unique
 - Charts and infographics are always preferred
 - “I won’t read paragraphs”
 - “I don’t want to see empty dorms. I want to see what they look like a few weeks in when people have been living there.”
- “Wait, would this have MY name on it?”
- Anything with a rep photo caught their eye
- Ariel shots of campus are always a big draw

Print Pieces- Focus Group Feedback

- Viewbook
 - Quotes
 - “Those jeans! Is this the early 2000s?”
 - “This page is great. #s. \$. Straight to the point.”
 - “Pros: Big Statistics. Pretty Colors. Cons: No bold titles.”
 - “This guy is wearing a shirt for a different school.”
 - “Mom?”
- Postcards
 - “Too much info, but none of it is important.”
 - “I can tell it’s too focused on sports.”

Once Their In - Microsite

- Show, don't tell
 - Why stop at an email that sums everything up?
 - Have a corresponding page on the microsite for every campaign
- Use data to yield students
 - Checklists
- Let them interact
 - Use forms to engage students
 - Ask more questions and show content that reflect their interests
 - Study abroad
 - Dream job
- Use a new feature to keep them coming back
 - With our new secure pages, you can include information for their eyes only
- Have pages for parents

Wrap- Up

- Short & sweet
 - This goes for subject lines, link clicks, and content length
 - Use photos, charts, or infographics instead of blocks of copy
- Is everything relevant to your call to action?
- Mix it up with headers and templates
- Reach them in various ways
 - Through parents
 - Emails
 - Texting
 - Microsite
 - Call
 - Print
- **Make it count**